



NEW VET

NETWORK FOSTERING THE EUROPEAN WORK-BASED
LEARNING SYSTEM FOR VET PROVIDERS



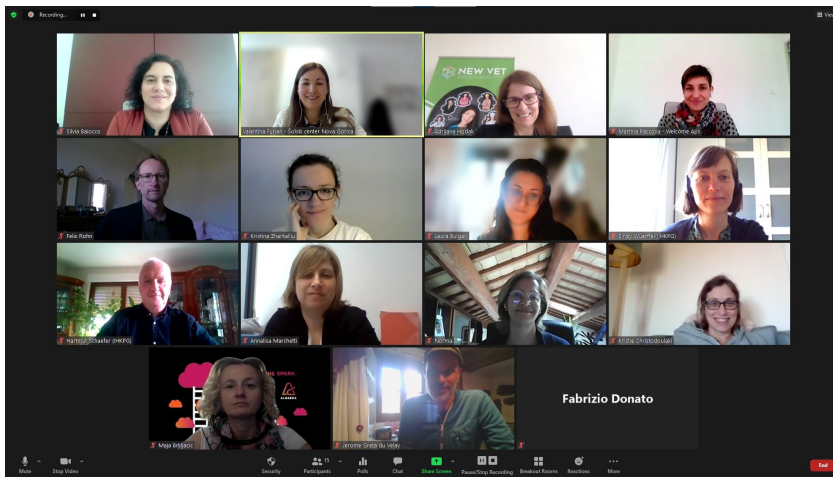
The project **“Network fostering the European Work-based learning system for VET providers”** (NEW VET), co-funded by the EU Erasmus+ (KA3) programme, aims to foster partnership and cooperation among VET providers to become effective actors in supporting VET reforms at national and European levels.

NEW VET enhances the quality of national VET systems by promoting the effective implementation of EU recommendations and tools. The project also raises awareness on the Work-Based Learning system aspiring to make VET a more popular and attractive choice.

NEW VET Hotspot Trainings Epilogue

The Hot Spot Trainings were very instructive for all participating European partners, VET providers, and were all about our project mission/vision:

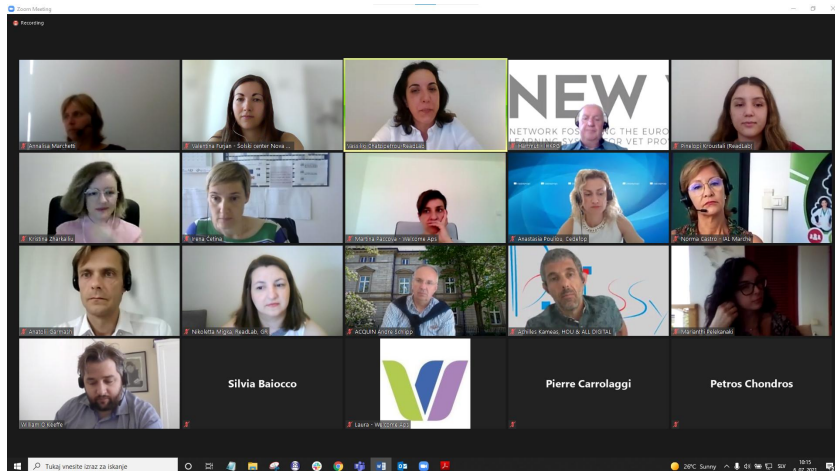
“Network Fostering the European Work-based Learning System for VET Providers”.



New European networks were established and a lot of knowledge about the topic of WBL in Europe was discussed, exchanged, and learnt. Nevertheless, the situation at the first Hot Spot Training in Jan 2020 was completely different then at the end of the Project in 2022....

The COVID-19 pandemic has seriously disrupted standard education and training activities, including VET across Europe. Despite the fact that the Member States have quickly moved towards digital learning solutions, the containment measures and ensuing crisis have put the resilience of the system to the test.

The situation in VET was further aggravated by the fact that practical training – in form of work-based learning and apprenticeships – has been suspended in most sectors. Also, on our NEW VET project, COVID-19 had a massive impact on the planned national face-to-face workshops as well as on the topic of WBL. Due to the covid-19 pandemic the 2nd,3rd,4th and 5th training hotspots were organized as online training. However, virtual meetings simply cannot replace exchanges and encounters on site.



At the same time, a targeted EU consultation was launched in 2017 with a view to sustainable vocational education and training against the background of new trends and challenges (digitization, automation, robotics, artificial intelligence, green and sustainable economy, climate change, globalization, new business models, new forms of work organization, demographic developments, ageing, migration). These found their official conclusion in 2020 in the form of:

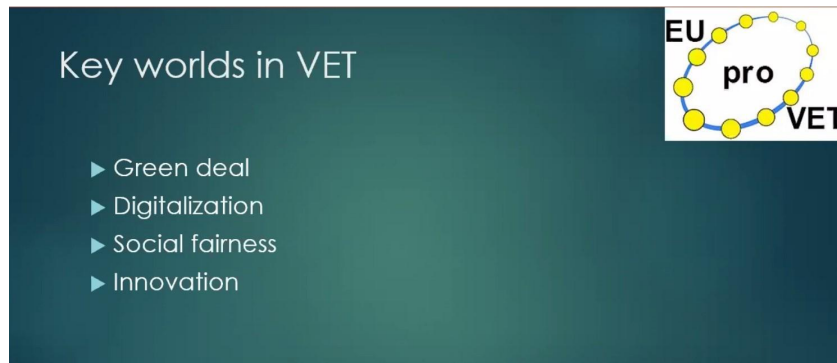
“COUNCIL RECOMMENDATION on vocational education and training (VET) for sustainable competitiveness, social fairness and resilience. “(2020)

This dynamic development was immediately considered in our training activities. At the second training, we discussed still the importance of ECVET and at the end of 2020, the EU repealed the Credit points.

In 2021, we aligned our training hotspots directly with this new EU policy:

- HotSpot 4: "How to modernize VET by supporting the transitions to a green and digital economy – innovation in VET for Green and Digital Europe “
- HotSpot 5: A new Micro credential era in VET? Skills, Qualifications Framework and EU Approaches

This rapid adaptation of our training content enabled us to discuss the new "NEW VET" EU policy (Council Recommendations) very constructively with our European partners.

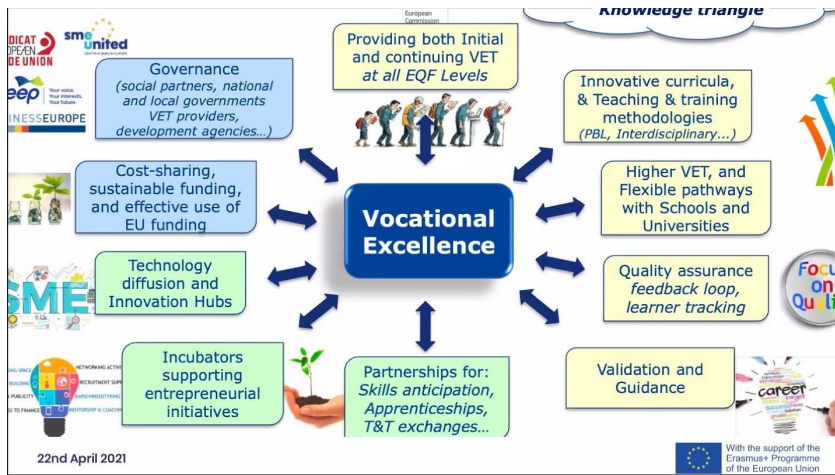


The overall objective should be to modernise the EU's VET policy to meet the large upskilling and reskilling needs driven by the common ambition to be fit for the challenges of the 21st century, in particular, to support the recovery from the COVID-19 pandemic and contribute to building a more sustainable, fair and resilient European Union.

As a highlight of this new orientation in VET, we would like to name the following topics:

- Modernising the Union policy on VET by supporting the transitions to a green and digital economy in times of demographic change, as well as upward convergence of national VET systems
- Underlining the crucial role VET systems play for the young people entering the labour market
- Granting VET providers a level of autonomy to allow them to react quickly to skills challenges, offer fast reskilling programmes and work in close partnerships with employers from both public and private sectors;
- Modularising VET programmes and expanding them to higher levels of qualifications and micro-credentials.

Based on these recommendations, the first innovative ideas were discussed in our partnership, which must be implemented in concrete sustainable VET projects and cooperations. In addition to the exchange and transfer of European vocational policy to a national context, a core idea of the project was the networking of European education service providers on the subject of WBL.



Through the joint examination of the European goals and the transfer to the national partner systems, differences became clear as well as many similarities. These include topics of learning outcome orientation; Quality assurance in WBL; Validation; Recognition and the transitions to a green and digital economy (Innovation in VET for Green and Digital Europe). This strengthened our idea of consolidating our partner network in the long term and expanding it with new VET partners.

The NEW VET partnership has developed a joint internationalization strategy in VET and is willing to fulfil it with concrete action in the long term. The development of an internationalisation strategy at the providers' level, fostering the mobility of leaders, staff and VET learners as well as transnational cooperation in WBL is the main challenge and great opportunity for the VET sector in Europe.

More

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