

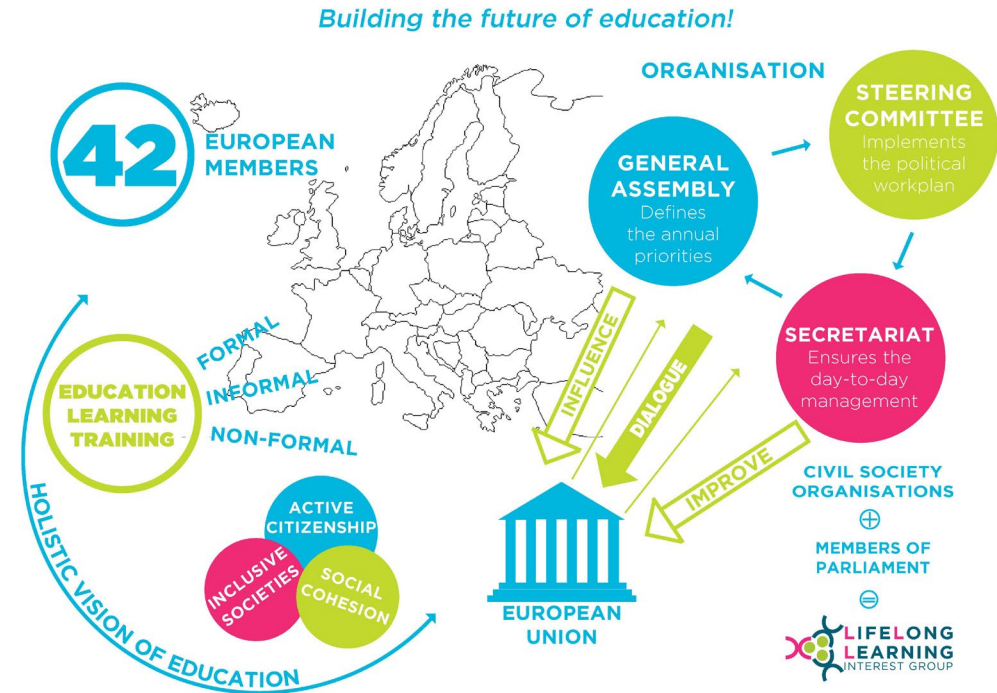
LIFELONG LEARNING PLATFORM

A lifelong learning perspective on microcredentials

Giuseppina Tucci

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The Lifelong Learning Platform is an umbrella that gathers 42 European organisations active in the field of education, training and youth, coming from all over Europe and beyond. Currently these networks represent more than 50 000 educational institutions and associations covering all sectors of formal, non-formal and informal learning. Their members reach out to several millions of beneficiaries.



A holistic approach to Lifelong Learning in VET

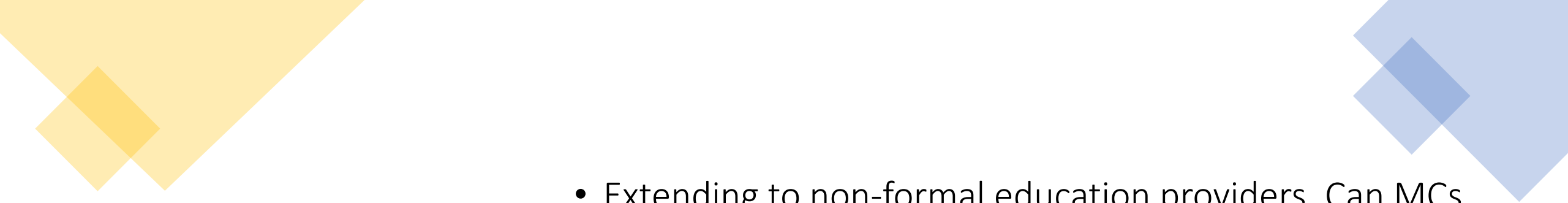
Microcredentials as a tool to extend
offer to new learners in the spirit of
lifelong learning

- Lifelong and life-wide approach → culture change is needed in education systems!
- Accessibility and inclusion are at the core of learning
- Cross-discipline and cross-sector cooperation are key for a holistic approach
- Integrating key competences for lifelong learning in VET, CVET and TVET → Learning to learn
- Improve access to all types of learners to embrace a LLL approach
- Flexible learning pathways
- Learner centered approach
- Validation and recognition


LLL and Microcredentials

- Important to keep the link to the first principle of the European Pillar of Social Rights and SDG4 → access to quality education
- Relevant tool to reach out to disadvantaged groups and offer more educational opportunities
- Tool for **personal fulfillment** and lifelong learning, and not only employment
- Content needs to be focused on societal needs (green transition, digital skills, cohesion, gender and racial justice)
- Fundamental to avoid commercialisation of micro-credentials. Need to set transparent and accountable mechanisms.





The involvement of civil society and expanding the scope of MCs

- Extending to non-formal education providers. Can MCs represent a tool to foster validation mechanisms at national levels?
 - Quality assurance:
 - **Learner centred approach**
 - **Learning outcomes** approach – rethinking assessment
 - Key to also include civil society in defining standards and QA
 - What kind of cooperation is needed to achieve micro-credentials for lifelong learning?
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Thank you for your attention.

Contact:

giuseppina@obessu.org

policy@llplatform.eu

