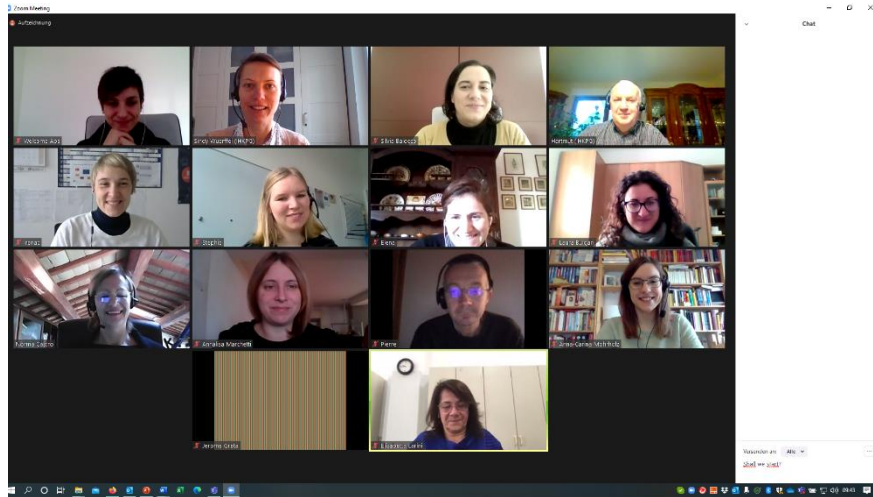


## NEW VET – impressions of the 1<sup>st</sup> day, 3<sup>rd</sup> Training Hotspot

### Beginning of the meeting



### 2nd session: New cooperation path in WBL – suggestions of different EU countries: examples from Spain and Austria

**Cámara Zaragoza** Co-funded by the Erasmus+ Programme of the European Union

**DEEP IN WBL** **Deepening WBL Impact & women empowerment**  
Project ID: 2018-1-ES01-KA202-050222

**CO-OPERATION BETWEEN THE CORE WBL ACTORS IN SPAIN  
NEW COOPERATION PATHS PROPOSAL**

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What we did:

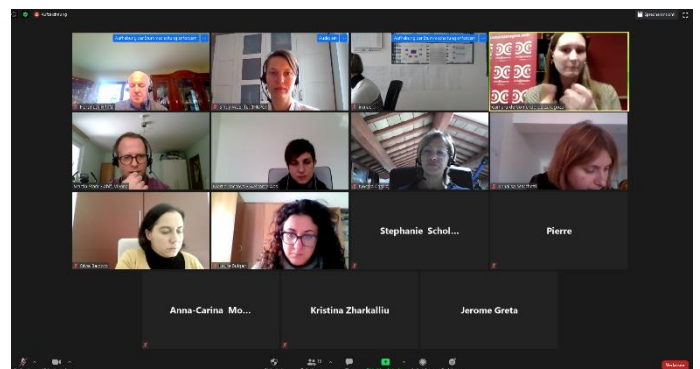
- **Field research** in which each partner launched a **questionnaire to professionals working in VET centers and training companies** involved in WBL processes.
- This survey asks about **existing cooperation practices, possible cooperation structures, existing difficulties or threats...** moreover, the professionals are given the opportunity to **suggest future cooperation paths**.
- Each national section includes, then, these answers, an **analysis of the questionnaires results** and the **identification of new ways of cooperation** between the professionals involved in WBL.

Co-funded by the Erasmus+ Programme of the European Union

**AREAS OF COOPERATION**

- Governance – introduction/modernisation of apprenticeship occupation
- Training alliances - cooperation of different companies to cover all parts of legally defined occupational profiles or additional skills
- Vocational orientation

**DEEP IN WBL**



## Keynote on Quality in WBL



## Working session: "Imagine you were the Minister of Education"

The screenshot displays a Zoom meeting window. On the left, a document titled "Greta du Velay" is open in a browser. The document contains five numbered actions:

- Action n.1) Divide in different way the secondary school in order that the children will choose their path when they are around 15 years old. Now they are so young and there are a lot of difficulties for the companies to...
- Action n.2) Strong career guidance: the parents have a crucial role and often the WBL system/VET school is a last choice. Realize visits in companies, carry out career guidance programs in a structured way
- Action n.3) Define a training plan/roadmap for VET teachers and In companies tutors that improve their skills and competencies in order to support in an effective way the students. It is important that in each VET institution would be present a dedicated person/expert in VET system. For example for one year the VET teachers could have an internship in a company.
- Action n.4) Involve the companies with a public plan/program to motivate them to deliver a training path.
- Action n.5) Innovate the environment (technical devices)

Below the document, there are links for "documenti per ulteriori letture (auto study)" and a "Salta alla riunione..." button. At the bottom, a message states: "Hai effettuato l'accesso come Silvia Baiocco (Disconno) NEWVET 3.2 Riepilogo della conservazione dei dati Ottenere l'app per dispositivi mobili".

On the right, a grid of 12 participants is visible. The participants are: Anna-Carina Mohrholz, Sandy Wuerffel (HKPO), Irénac, Annalisa Marchetti, Martinus (HKPO), Laura Bujan, Stephanie Scholz (HKPO), Maria Paccova - Welco..., Silvia Baiocco, Norma Castro, Jergine Greta, and Kristina Zharkalliu. A name "Pierre" is also visible in the bottom right corner of the grid.

Thank you and end of the meeting

